

**Central Park Elementary School
Title I Parent and Family Engagement Policy
Omaha Public Schools**

Central Park Elementary School intends to follow the Title I Parent and Family Engagement policy guidelines in accordance with federal law, Section 1116 (a-f) ESSA (Every Student Succeeds Act) of 2015.

In General

The written District Parent and Family Engagement Policy and the school plan have been developed jointly with, updated periodically and distributed to parents, family members, and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parent of all children in a format, and to the extent practicable, in a language the parents can understand.
 - A number of meetings are held with parents to explain the Title I program and the requirements associated with it including: Back to School/Safe Walk to School Night, Open House/Curriculum Night and Fall and Spring Title I Family Nights.
 - Translators are provided as needed.
 - Staff is available for phone conferences & home visits if needed.
- Parents and family members are involved in the planning, review and improvement of the Title I program, Parent and Family Engagement Policy and the Parent/Student/School Compact at an Annual Parent Meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

Parents are involved in the planning, review and improvement of the school's engagement policy and compact through the following:

- Parent-Teacher Conferences
 - Parent-Teacher Organization Meetings
 - CLC/DREAMS Parent Meetings
 - Annual Climate Survey Data
 - School Improvement Planning
 - Title I Family Nights
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

School staff is committed to removing barriers to greater participation by parents, supporting parents' ability to assist with learning, and ensuring successful school-family interactions by:

- Flexible scheduling of Parent-Teacher Conferences
- Scheduling Parent-Teacher Organization meetings at various times throughout the day

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- Offering childcare as needed for Parent-Teacher Conferences and PTO meetings
 - Providing food at Family Nights
 - Providing academic take-home activities at Family Nights
 - Providing transportation to school activities as needed
 - Utilizing a Family Liaison for additional family support
 - Providing translators as needed
- Opportunities are provided for parents and family members to participate, as appropriate, in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - Back to School/Curriculum Night parent inventories
 - Fall and Spring Family Night meetings
 - Parent-Teacher Conferences
 - School Improvement Committee meetings
 - Annual Climate Surveys
 - Regular PTO Meetings
 - Family Liaison Meetings
 - CLC/DREAMS Parent-Community Meetings
 - Parents and family members of all children will be provided, in a timely manner, information about programs, a description and explanation of the curriculum, academic assessments, and proficiency levels in a format and, when feasible, in a language the parents and family members can understand.

Parents receive a description and explanation of the curriculum in use at our school, the forms of academic assessment and how to measure student progress, and the proficiency levels students are expected to meet via the following:

- Parent/Teacher Conferences
 - Safe Walk to School Night
 - Open House/Curriculum Night
 - Elementary Grading Practices-District Brochure
 - Quarterly Report Cards
 - Mid-Quarter Progress Reports
 - School Improvement meetings
 - Teacher's Newsletters
 - School Newsletters
 - Infinite Campus Parent Portal
 - Central Park Website
 - Title I Family Nights
 - Kindergarten Roundup
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

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Central Park values the input of parents and offers many opportunities for communication:

- Back to School/Curriculum Night parent inventories
 - Fall and Spring Family Night meetings
 - Parent-Teacher Conferences
 - School Improvement Committee Meetings
 - Annual Climate Surveys
 - PTO Meetings
 - Family Liaison Meetings
 - CLC/DREAMS Parent-Community Meetings
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children. The school will offer a flexible number of meetings.
 - PreK Family Days
 - CLC/DREAMS Parent-Community Meetings
 - Project Manhood Meetings